



Workplan of Phd Course

The table describes the path of a student in the three-year cycle.

Timeline	Duration	Event	Details
Month 1	1-2 days (Students' presentations during the morning session - Panel activity in the afternoon session)	General Meeting + First Panel Evaluation (attendance of all students and board members)	<ul style="list-style-type: none"> Welcome to and presentation of the new students 30-45' each + in-depth discussion No more than 4 students per day Students' assignment to panels Definition of the milestones Each panel fills out Section 1 of the annual evaluation forms
Months 6-8	To be identified and agreed between students and panels	Panel Evaluation (Optional)	<ul style="list-style-type: none"> The student requests a new meeting with his panel to update/review some aspects Each panel updates Section 1 of the annual evaluation forms
Month 10-12	2-3 days	General Meeting (attendance of all students and board members)	<ul style="list-style-type: none"> All students present their progress in 10-15' presentations Methods are summarised (1-2 slides) Students fills out and submit to the plenum the Section 2 of the annual evaluation forms The board evaluates each student, fill out the Section 3 and approve the transition to the successive year
Months 16-18	To be identified and agreed between students and panels	Panel Evaluation	<ul style="list-style-type: none"> After meeting the individual students, the panel fills out Section 1 of the annual evaluation forms
Month 22-24		General Meeting (attendance of all students and board members)	<ul style="list-style-type: none"> All students present their progress in 10-15' presentations Aspects are summarised to a maximum (1-2 slides) Students fills out and submit to the plenum the Section 2 of the annual evaluation forms The board evaluates each student, fill out the Section 3 and approve the transition to the successive year
Months 29-31	To be identified and agreed between students and panels	Panel Evaluation	<ul style="list-style-type: none"> After meeting the individual students, the panel fills out Section 1 of the annual evaluation forms
Month 36		Final defence (attendance of all students and board members)	<ul style="list-style-type: none"> 45' presentations + discussion Final evaluation of the board