**Phd Student Annual Evaluation**

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| **Surname** | **Name** | **Cycle** | **Year** |
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1. **Evaluation of the Methodological Panel/s**

The panel's role is to assist the student in reviewing all theoretical and practical aspects of the research project’s data, methods, procedures, and rationale.

The panel highlights the strengths and weaknesses of the research project to enhance the former and mitigate the latter.

A semi-quantitative summary evaluation is present for each of the aspects considered.

* 1. **Data collection (including fieldwork, lab work, etc.)**

*Max 5000 characters, including spaces. Should provide an assessment of the research program according to a SWOT table. Should contain practical suggestions (with reference to relevant literature).*

STRENGTHS (aspects that could be developed and enhanced):

WEAKNESSES (aspects that limit the implementation of the program or might be unfeasible. Appropriateness of the data collection plan):

OPPORTUNITIES (Potential sources of information not considered in the program and/or potential opportunities related to the data collection):

THREATS (potential issues in data collection. The presence of “Plan B” to overcome potential issues)

 **Data collection assessment (mark the corresponding level)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Critical** |  | **Vulnerable** |  | **Adequate** |  | **Strong** |  | **Excellent** | **×** |

* 1. **Data management and analysis (including application of statistical, bioinformatics and all other approaches)**

*Max 5000 characters, including spaces. Should provide an assessment of the research program according to a SWOT table. Should contain practical suggestions (with reference to relevant literature).*

STRENGTHS (aspects that could be developed and enhanced):

WEAKNESSES (aspects that limit the implementation of the program or might be unfeasible. Appropriateness of the selected approaches):

OPPORTUNITIES (Potential approaches not considered in the program and/or potential opportunities related to the analysis of data):

THREATS (potential issues in data analysis. The presence of “Plan B” to overcome potential issues)

**Data management and analysis assessment**

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| **Critical** |  | **Vulnerable** |  | **Adequate** |  | **Strong** |  | **Excellent** | **×** |

* 1. **Progress of the research activities**

*Max 2000 characters, including spaces. Should contain a definition of the milestones agreed and identified with the student and a progressive review of them and the progress achieved against them.*

**Discuss status with reference to the project milestones**

**Progress assessment**

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| **Critical** |  | **Vulnerable** |  | **Adequate** |  | **Strong** |  | **Excellent** | **×** |

1. **Self-Evaluation**

Self-evaluation is an important tool for PhD students to reflect on their previous year's progress and help determine their goals for the remainder of their study. Please complete this form before forwarding to Board *plenum* for formal approval and access to the following year.

* 1. **Data collection (including fieldwork, lab work, etc.)**

*Max 5000 characters, including spaces. Should provide a point-to-point response to the panel’s observation in Section 1.1.*

* 1. **Data management and analysis (including application of statistical, bioinformatic and all other approaches)**

*Max 5000 characters, including spaces. Should provide a point-to-point response to the panel’s observation in Section 1.2.*

* 1. **Progress of the research activities**

*Max 2000 characters, including spaces. Should provide a self-made assessment and a response to the Panel’s observation in Section 1.3.*

**Discuss status with reference to the project milestones**

1. **Evaluation of the Board *plenum***
	1. **Scientific content, originality, conceptual approach**

*Max 1000 characters, including spaces. Should provide a comprehensive evaluation of the research project and how it was implemented/developed during the reporting year.*

* 1. **Approach appropriateness**

*Max 1000 characters, including spaces. Report a summary assessment analysing the student's interaction with his or her panel.*

* 1. **Quality of discussion**
	2. **Quality of presentation**

*Max 1000 characters, including spaces. It provides an analysis of the presentation during the annual event. Identifies critical issues and suggests strategies to improve all aspects of communication.*

* 1. **Responses to questions**

*Max 1000 characters, including spaces. Provides an analysis of the discussion managed by the student at the end of his or her annual presentation. Report weaknesses and indicate potential solutions.*

* 1. **Final Evaluation**

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| The board approves | The transition to the following year | **×** |
| The access to the final defence |  |
| The access to the public discussion |  |